

Wednesday 26 May 2021

School Online Reporting Update

Kia ora Parents and Caregivers

As part of our vision to provide current information to whanau about student learning and achievement, we are trialing online reporting using the Seesaw app.

This online reporting system will replace our traditional mid-term paper reports that previously came out at the end of term 2. If you're not already registered with Seesaw, you will need to download the Seesaw App onto a device and register with your child's class teacher. This will give you access to your child's progress and achievement at any time.

Within your child's whanau reporting folder, you will see the curriculum level they are working towards, the goal they are currently focusing on in Reading, Writing and Maths and a commentary on any of the six competencies being focused on within classes. The competencies may differ between each team.

Curriculum Levels

The curriculum table below shows the continuum of progress students are expected to achieve. A student has two years to achieve each of the curriculum levels although not all students will fit this timeframe. This is why the numbered blue continuum indicators overlap each other.

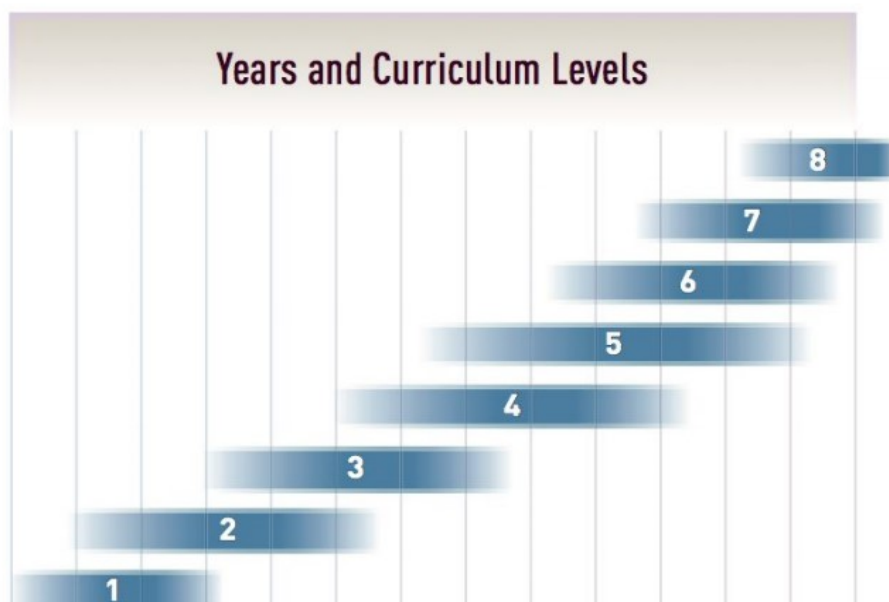
At the end of Year 2, a student should have achieved Level 1,

At the end of Year 4, Level 2

At the end of Year 6, Level 3

At the end of Year 8, Level 4

The New Zealand Curriculum



This diagram shows curriculum levels 1 to 8, which correspond to years at school. However, it does not, however, take into account individual learning needs, the needs of gifted and talented students, and those with non-English-speaking backgrounds. Students with an additional language are unlikely to follow the standard progression: level 1 for those with no knowledge of the language learned, regardless of year.

Notifications, evidence and reporting confidentiality

During the term, you will be notified when work samples and progress commentary from teachers have been posted in the whanau reporting folder. There will also be photos or videos of your child's work. Teacher commentary will explain how your child is progressing and whether they are still working towards, or have achieved their goal. You will be able to comment on these posts and whanau will only have access to their own children's assessments.

When does this start and will my children's folders all look the same?

We are currently formulating the folders and teachers are setting goals with their students. Although some of you may already have access to your child's reporting folder, the school timeframe is that all folders and goals will be finalised by our Teacher Only Day on Friday 4 June. While we are using a school wide template for the folder, the contents of the folder will vary from child to child, sibling to sibling, depending on what their goal is and what year group your child is in. What will be consistent across the school is that you will receive no less than two posts per term showing how your child is progressing in Reading, Writing, Maths and the 6 competencies.

Student, Teacher, Parent Conferences will be held as normal early in term 3 and the online report will form the basis of this discussion.

Ngā mihi nui

A handwritten signature in blue ink, appearing to be 'Bryce Coleman', with a long horizontal stroke extending to the right.

Bryce Coleman
Principal